

EDGC 411. AFFECT, EDUCATION, AND SOCIAL CHANGE.

Credits: 3

Offered by: Integrated Studies in Ed (Faculty of Education)

Terms offered: Winter 2026

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Description

Social and cultural theory in education research on the role of moving, human bodies in learning and literacy; critiquing politics of emotion that overvalue the role of “reason” in schooling; and investigating the “felt” in human life that creates atmospheres of learning and social change and affects our capacities for agency and belonging across cultures. Introduction to affect theory to conceptualize and analyze connections to learning and education through movements in educational studies. A central focus is affect as it relates to mobilizing human bodies toward collective and transformative social action and learning across local and global scales.

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