FMED 530. COMMUNICATING QUALITATIVE HEALTH RESEARCH.

Credits: 3

Offered by: Family Medicine (Faculty of Medicine & HIth Sci)

Terms offered: Winter 2026

View offerings for Winter 2026 in Visual Schedule Builder.

Description

Communicating qualitative health research for diverse audiences, covering the personal, epistemological, and pragmatic challenges inherent in producing qualitative research for clinical and policy-oriented audiences. Reflection on what is produced and obscured through scholarly efforts to produce peer-reviewed research that meets the standards of rigour across disciplines. Examination of alternative forms of dissemination including commentary, podcast, graphic medicine, ethnographic monograph, and arts-based approaches. How intended audience shapes how research findings are framed, and applying this to research.

- Pre/Co-Requisites: FMED 625 or permission of the instructor.
- · Corequisite: FMED 625
- · Contact hours: 3 hours/week for 13 weeks.
- · Language of instruction: English
- · Sufficient background in qualitative methodology is required.

Most students use Visual Schedule Builder (VSB) to organize their schedules. VSB helps you plan class schedules, travel time, and more.

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