

# FSCI 398D1. RESEARCH PROJECT IN SCIENCE TEACHING AND LEARNING 3.

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Credits: 3

Offered by: Science (Faculty of Science)

Terms offered: Fall 2025

View offerings for Fall 2025 in Visual Schedule Builder.

## Description

Introduces undergraduate Science students to pedagogical research, educational assessment, and/or resource design in university-level science education. Examples of research topics include assessment of course activity effectiveness, research into topic-related misconceptions, research into and application of innovative teaching and learning strategies. This course contains a significant research and/or design component that requires substantial supervised work by the student. The course workload is expected to be 9 hours of research activities per week for 26 weeks over 2 consecutive terms. Students will be co-supervised by the Coordinator, who will provide advice and access to pedagogical resources, and a Professor teaching in a Faculty of Science course (Supervisor), who will participate in formulating the research proposal, provide context and background information. The Coordinator and Supervisor will both evaluate the student based on a written final report, overall research performance and an oral presentation.

- Students must register for both FSCI 398D1 and FSCI 398D2
- No credit will be given for this course unless both FSCI 398D1 and FSCI 398D2 are successfully completed in consecutive terms
- Prerequisite: Successful completion of U1 and a CGPA of at least 3.0, or permission of the instructor
- Restrictions: Open to students in programs offered by the Faculty of Science or the Bachelor of Arts and Science, with permission of the Course Coordinator. This course cannot be taken under the S/U option.
- Note: Enrolment may be limited. Students are advised to start the application process well before the start of the term and to plan for an alternative course in the case that no suitable project or supervisor is available. Individual projects may be suggested each term that may have project-specific prerequisites (e.g. having successfully completed the course in question if the proposed project involves investigation of or resource development for a particular course). Students may also approach professors or the Office of Science Education to devise their own projects. See <http://www.mcgill.ca/science/ours> for more information about available projects and application forms and procedures.

Most students use Visual Schedule Builder (VSB) to organize their schedules. VSB helps you plan class schedules, travel time, and more.

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