

# EDUCATIONAL PSYCHOLOGY (PH.D.): HUMAN DEVELOPMENT

**Offered by:** Educational & Counselling Psych (Faculty of Education)  
**Degree:** Doctor of Philosophy

## Program Description

The Ph.D. Educational Psychology: Human Development focuses on core areas of human development such as cognitive, language, social, personality, and gender development among children and adolescents with diverse trajectories and from various family, educational and community contexts. The program is unique in examining developmental trajectories from a variety of interdisciplinary perspectives. The student's dissertation should focus on an issue in the field of human development related to educational psychology.

**Note:** For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

## Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

## Required Courses (9 credits)

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

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Course	Title	Credits
EDPE 683	Human Development Seminar 3.	3
EDPE 686	Human Development Seminar 4.	3
EDPE 708	Comprehensive Examination.	0
EDPH 689	Teaching and Learning in Higher Education.	3

## Complementary Courses (15 credits)

6 credits from the following:

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Course	Title	Credits
EDPE 682	Univariate/Multivariate Analysis.	3
EDPE 684	Applied Multivariate Statistics.	3
EDPE 687	Qualitative Methods in Educational Psychology.	3

9 credits from the following:

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Course	Title	Credits
EDPE 620	Developmental Psychopathology.	3
EDPI 642	Inclusion: Past, Present and Future.	3
EDPI 656D1	Community-Based Field Work .	3
EDPI 656D2	Community-Based Field Work.	3
EDPI 665	Teaching of Reading.	3

Or other 600- and 700-level courses offered by the Department, which must be approved by the Supervisor and Program Director.