

SCHOOL/APPLIED CHILD PSYCHOLOGY (POST-PH.D.) (GR. DIP.) (66 CREDITS)

Offered by: Educational & Counselling Psych (Faculty of Education)
Program credit weight: 66

Program Description

Note: Admission to this program is currently suspended

For more information, see www.mcgill.ca/study/faculties/education/graduate/gps_edu_educational_cou...

Note: For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

Required Courses and Clinic-based Practica (30 credits)

The program will be individually tailored to each accepted student in respect of previous studies and experience. Students will not be asked to repeat a course on a topic in which they can demonstrate a high level of competence. The following are expected to be most often required of students.

Expand allContract all

Course	Title	Credits
EDPC 609	Psychological Testing 1.	3
EDPC 610	Psychological Testing 2.	3
EDPC 618	Professional Ethics and the Law.	3
EDPC 682D1	Practicum: Psychological Testing.	3
EDPC 682D2	Practicum: Psychological Testing.	3
EDPC 714	Theory / Models: Family Therapy.	3
EDPE 619	Child and Adolescent Therapy.	3
EDPE 625	Practicum 1: School Psychology.	3
EDPE 626	Practicum 2: School Psychology.	3
EDPE 710	Consultation in School Psychology.	3

Complementary Courses - Field Placements

Two days per week, one semester each; students select two of these three field experiences; placement in a school covering all grades may be applied to either EDPE 721 School Psychology: Elementary. or EDPE 722 School Psychology: Secondary.:

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Course	Title	Credits
EDPE 721	School Psychology: Elementary.	6
EDPE 722	School Psychology: Secondary.	6
EDPE 723	School Psychology: Community.	6

Internship

One year full time or two years half-time

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Course	Title	Credits
EDPE 725	Internship 1 - School Psychology.	12
EDPE 726	Internship 2 - School Psychology.	12

Students are not required to demonstrate knowledge of a second language within this program; however, any student wishing to be licensed as a professional psychologist in Quebec must have a working knowledge of French. Accreditation status may be confirmed by contacting the accrediting bodies.

Professional Accreditation

All elements of this Post-doctoral Graduate Diploma are selected from the professional components of the Ph.D. in School/Applied Child Psychology, which is accredited in the School Psychology category by the American Psychological Association (APA). Graduates of a respecialization program are normally accorded the same recognition as graduates of the accredited program.

The Ph.D. is approved by the Ordre des psychologues du Québec (OPQ), which has recommended the final stage of professional recognition to the Office des professions of the Government of Quebec. Once this accreditation is confirmed, however, graduates of the Post-doctoral Graduate Diploma will not be automatically eligible for membership in the OPQ and the right to practise professional psychology in Quebec. Candidates wishing to practise in Quebec will be required to apply to the OPQ for the recognition of equivalent qualifications.