

# EDUCATIONAL LEADERSHIP (NON-THESIS) (M.A.): GENDER AND WOMEN'S STUDIES (45 CREDITS)

**Offered by:** Integrated Studies in Ed (Faculty of Education)

**Degree:** Master of Arts

**Program credit weight:** 45

## Program Description

This M.A. program focuses on Educational Leadership with an emphasis on the evidence-based skills, capacities and dispositions needed for effective, collaborative, and quality leadership. The program includes two 6-credit action-oriented projects focused on leadership relating to issues of gender and/or women's studies. The Gender and Women's Studies option provides students with an opportunity to earn credits of approved course work focusing on gender and women's studies, and issues in feminist research and methods.

**Note:** For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

## Research Project (12 credits)

Expand allContract all

Course	Title	Credits
EDEM 625	Project 1.	6
EDEM 627	Project 2.	6

## Required Courses (15 credits)

Expand allContract all

Course	Title	Credits
EDEM 609	Critical Perspectives in Educational Theory and Research.	3
EDEM 610	Leadership in Action.	3
EDEM 673	Leadership Theory in Education.	3
EDEM 690	Research Methods: Theory and Practice.	3
WMST 601	Feminist Theories and Methods.	3

## Complementary Courses (15 credits)

9 credits selected from the following:

Expand allContract all

Course	Title	Credits
EDEM 606	Educational Leadership Issues.	3
EDEM 628	Education Resource Management.	3

EDEM 630	Workplace Learning.	3
EDEM 635	Fiscal Accountability in Education.	3
EDEM 637	Managing Educational Change.	3
EDEM 644	Curriculum Development and Implementation.	3
EDEM 646	Planning and Evaluation.	3
EDEM 660	Community Relations in Education.	3
EDEM 664	Education and the Law.	3
EDEM 671	Role of the Leader.	3
EDEM 674	Organizational Theory and Education.	3
EDEM 675	Special Topics 1 in Educational Leadership.	3
EDEM 677	Special Topics 2 in Educational Leadership.	3
EDEM 681	Practicum - Administrative Studies.	3
EDEM 693	School Improvement Approaches.	3
EDEM 695	Policy Studies in Education.	3

3 credits selected from the following courses:

Expand allContract all

Course	Title	Credits
EDEC 575	Special Topics in Education.	3
EDEC 602	Foundations in Curriculum.	3
EDEC 604	Literacy and Learning Across Curriculum.	3
EDEC 606	Self-Study, Autoethnography, and Autobiographical Research .	3
EDEC 612	Digital Media and Learning.	3
EDEC 620	Meanings of Literacy.	3
EDEC 625	MA Seminar in Practice-Based Teacher Education 1.	3
EDEC 628	Literacy - Multilingual/Multicultural Settings.	3
EDEC 635	Research Writing.	3
EDEC 648	Historical Knowledge and Social Change.	3
EDER 600	Globalization, Education and Change.	3
EDER 607	Ethics and Values in Education.	3
EDER 608	Educational Implications of Social Theory.	3
EDER 614	Sociology of Education.	3
EDER 615	Introduction to Philosophy of Education.	3
EDER 617	Aesthetics and Education.	3
EDER 622	Studies in Comparative Education.	3
EDER 625	Special Topics in Educational Studies.	3
EDER 626	Theory and Praxis of Culture and Citizenship.	3
EDER 636		
EDER 639	Education and Development.	3
EDER 643	Women, Education and Development.	3
EDER 649	Education: Multicultural Societies.	3

3 credits selected from the following, must be either:

Expand allContract all

Course	Title	Credits
EDER 536	Critical and Ethical Dimensions of Sexualities Education.	3
EDER 643	Women, Education and Development.	3
WMST 602	Feminist Research Symposium.	3

or 3 credits, at the 500, 600, or 700 level, on gender/women's issues (may be in the Department or outside).

## Elective Course (3 credits)

3 credits at the 500, 600, or 700 level chosen in consultation with the Graduate Program Coordinator or the Graduate Program Director.