

EDUCATIONAL STUDIES (PH.D.)

Offered by: Integrated Studies in Ed (Faculty of Education)

Degree: Doctor of Philosophy

Program Description

Students must satisfy all program requirements of the Ph.D.

Note: For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

Thesis

A thesis for the doctoral degree must constitute original scholarship and must be a distinct contribution to knowledge. It must show familiarity with previous work in the field and must demonstrate ability to plan and carry out research, organize results, and defend the approach and conclusions in a scholarly manner. The research presented must meet current standards of the discipline; as well, the thesis must clearly demonstrate how the research advances knowledge in the field. Finally, the thesis must be written in compliance with norms for academic and scholarly expression and for publication in the public domain.

Required Courses (8 credits)

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Course	Title	Credits
EDEC 700	Proseminar in Education 1.	2
EDEC 701	Ph.D. Comprehensive Examination.	0
EDEC 702	Proseminar in Education 2.	2
EDEC 703	Ph.D. Colloquium.	4

Note: EDEC 701 Ph.D. Comprehensive Examination. is normally taken at the end of the second year for Ph.D. 2 program entrants and at the end of the third year for Ph.D. 1 entrants.

Complementary Courses (3 credits)

One of the following courses:

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Course	Title	Credits
EDEC 630	Ethnographic Approaches to Research .	3
EDEC 706	Textual Approaches to Research.	3
EDEC 707	Interpretive Inquiry.	3
EDEM 692	Qualitative Research Methods.	3

Elective Courses (3-12 credits)

Elective courses required in the student's Ph.D. plan of study will be determined in consultation with the Doctoral Advisory Committee depending on the student's background and research interests. Students must take a minimum of 3 credits of elective courses.

Students admitted to Ph.D. 2 will normally take up to 12 credits of elective courses under the advice of their Doctoral Advisory Committee.

Students admitted to Ph.D. 1 without an M.A. may be advised by their Doctoral Advisory Committee to take more than 12 credits of elective courses depending on their background. If admitted to the program without at least 6 credits of M.A.-level research methods and/or Statistics courses, candidates may be expected to take such courses during their first year of study as advised.

These may be selected from current offerings of research methods courses either within or outside the Department, such as:

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Course	Title	Credits
EDEC 630	Ethnographic Approaches to Research .	3
EDEM 690	Research Methods: Theory and Practice.	3
EDEM 692	Qualitative Research Methods.	3

Students required by their Doctoral Advisory Committee to take graduate courses in statistics will select from a range of courses, such as the following:

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Course	Title	Credits
EDPE 575	Statistics for Practitioners.	3
EDPE 676	Intermediate Statistics.	3
EDPE 682	Univariate/Multivariate Analysis.	3