

SECOND LANGUAGE EDUCATION (NON-THESIS) (M.A.): PROJECT (45 CREDITS)

Offered by: Integrated Studies in Ed (Faculty of Education)

Degree: Master of Arts

Program credit weight: 45

Program Description

The M.A. in Second Language Education; Non-Thesis - Project consists of coursework and individualized projects. The program provides an overview of second language acquisition theory, research and research methods, including quantitative and qualitative approaches. It covers a wide range of current topics in applied linguistics and offers opportunities to specialize in educational sociolinguistics, curricular/ methods and program planning (e.g., content based language teaching, immersion), language policy and planning, and critical applied linguistics.

Note: For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

Required Courses (12 credits)

Expand allContract all

Course	Title	Credits
EDEM 690	Research Methods: Theory and Practice.	3
EDPE 575	Statistics for Practitioners.	3
EDSL 623	Second Language Learning.	3
EDSL 627	Instructed Second Language Acquisition Research.	3

Research Project (12 credits)

Expand allContract all

Course	Title	Credits
EDSL 695	Project 1.	6
EDSL 696	Project 2.	6

Complementary Courses (15 credits)

9-12 credits chosen from the following courses:

Expand allContract all

Course	Title	Credits
EDEC 630	Ethnographic Approaches to Research .	3
EDSL 601	Methods and Curriculum in Second Language Teaching 1.	3
EDSL 602	Methods and Curriculum in Second Language Teaching 2.	3
EDSL 617	Special Topics in Second Language Education.	3

EDSL 620	Social Justice Issues in Second Language Education.	3
EDSL 624	Educational Sociolinguistics.	3
EDSL 628	Plurilingualism&Translanguaging in Education and Research .	3
EDSL 631	Second Language Curriculum.	3
EDSL 632	Second Language Literacy Development.	3
EDSL 640	Language Awareness: Theory and Practice.	3
EDSL 651	Content-Based L2 Learning.	3

3-6 credits selected from the following:

Expand allContract all

Course	Title	Credits
EDEC 604	Literacy and Learning Across Curriculum.	3
EDEC 606	Self-Study, Autoethnography, and Autobiographical Research .	3
EDEC 612	Digital Media and Learning.	3
EDEC 620	Meanings of Literacy.	3
EDEC 628	Literacy - Multilingual/Multicultural Settings.	3
EDEC 635	Research Writing.	3
EDEC 648	Historical Knowledge and Social Change.	3
EDEM 609	Critical Perspectives in Educational Theory and Research.	3
EDEM 637	Managing Educational Change.	3
EDEM 644	Curriculum Development and Implementation.	3
EDEM 646	Planning and Evaluation.	3
EDEM 660	Community Relations in Education.	3
EDER 600	Globalization, Education and Change.	3
EDER 607	Ethics and Values in Education.	3
EDER 608	Educational Implications of Social Theory.	3
EDER 609	Education and Philosophical Thought.	3
EDER 614	Sociology of Education.	3
EDER 615	Introduction to Philosophy of Education.	3
EDER 622	Studies in Comparative Education.	3
EDER 639	Education and Development.	3
EDER 643	Women, Education and Development.	3
EDER 649	Education: Multicultural Societies.	3

Elective Courses (6 credits)

6 credits of courses at the 500, 600, or 700 level are chosen in consultation with the Graduate Program Director or Coordinator, may include complementary courses listed above, and may include some of the following courses:

Expand allContract all

Course	Title	Credits
WCOM 642	Cornerstones of Academic Writing.	1
WCOM 645	ESL: Fundamentals of Academic Writing .	1
WCOM 661	Literature Review 1: Summary and Critique.	1

WCOM 662	Literature Review 2: Establishing Scholarly Niches.	1
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Exceptionally, one 3-credit undergraduate language course, at any level, in a language not formally studied previously may be taken as an elective.