

# NURSING, INGRAM SCHOOL OF

McGill University's Ingram School of Nursing creates an environment for students to excel, to innovate, and to be proud ambassadors of the nursing profession as they prepare for their careers on the frontlines of public and global health.

We are committed to the highest standards of academic excellence and cutting-edge research and innovation, and to fostering dynamic collaborations at the local, national, and global levels. We espouse a strengths-based approach to nursing, a philosophy- and value-driven approach spearheaded by McGill's own Dr. Laurie Gottlieb, RN.

The School offers students the chance to discover the many rewarding opportunities the nursing profession has to offer, all in new facilities with state-of-the-art learning laboratories.

## Mission

To educate current and future nurses; advance the art and science of nursing; and optimize health and health equity globally through academic excellence, strengths-based nursing, and innovation.

## Vision

Creating conditions for health and healing through knowledgeable, compassionate, strengths-based nursing.

## About Nursing

The Ingram School of Nursing is a professional school within the Faculty of Medicine and Health Sciences that has been educating nurses since 1920. On September 10, 2012 the School was formally renamed the Ingram School of Nursing in recognition of Richard and Satoko Ingram and their exceptional support for Nursing at McGill. The School is internationally recognized for its distinctive vision, leadership in nursing, and the quality of its programs. McGill nursing graduates have earned a reputation as outstanding clinicians, educators, researchers, and leaders in their discipline.

Recently, the Ingram School of Nursing adopted Strengths-Based Nursing (SBN) as its foundation for practice, education, and research. SBN is a culmination of an approach to nursing that has been an integral part of the McGill School of Nursing since its founding in 1920, evolving from the McGill Model of Nursing. SBN is both a philosophy- as well as a value-driven approach that has as its foundational pillars in person/family-centered care, empowerment, relational care, and innate and acquired healing.

At the graduate level, the Ingram School of Nursing offers tailored programs in advanced nursing practice that prepare our students to be leaders in their field. The learning experience at the School is geared to foster individual judgment, creativity, and initiative. Led by nationally recognized researchers and clinicians, students will participate in cutting-edge programs of research and knowledge translation projects related to nursing practice and administration. McGill's Ingram School of Nursing is for you if you want to contribute to the knowledge base of advanced nursing practice and want to be involved actively in changing how healthcare is delivered locally, nationally, and internationally.

The School and its laboratories are situated at 680 Sherbrooke Street West and occupy the 18th, 19th, and 20th floors of that building.

The state-of-the-art Satoko Shibata Clinical Nursing Laboratories are designed to offer students a wealth of hands-on experience. The School also accommodates student lounges, faculty and staff offices, mid- and small-sized classrooms, and meeting rooms. Students registered in the School also take courses in other faculties within the University. Selected experience in nursing is provided in the McGill University Health Centre, other McGill-affiliated hospitals, and in a wide variety of health agencies in Montreal.

For information on undergraduate programs, please consult the Ingram School of Nursing's Undergraduate section.

## M.Sc.A. Program and Concentrations

The Master of Science (Applied) is offered in three majors and a number of formal concentrations, which are listed below.

### Graduate Certificates and Diplomas

Nurse applicants with a Master of Science degree in Nursing and with the required clinical experience are prepared to assume the nurse practitioner (NP) role through our Graduate Certificate and Graduate Diploma programs in five NP specialties (Adult Care, Neonatology, Mental Health, Primary Care, and Pediatrics). The Graduate Certificate and Graduate Diploma programs develop in these students the necessary knowledge and skills to prepare for the Quebec Order of Nurses (OIIQ) (Ordre des infirmières et infirmiers du Québec) nurse practitioner professional licensing exam.

### Doctoral Program

The Ph.D. program in Nursing is designed to prepare nurses for careers as researchers, academics, and health care leaders who will develop the discipline of nursing through the advancement of nursing knowledge, practice, and education.

### Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Advanced Practice Nursing (48 credits)

The M.Sc.(A.) Advanced Nursing 'no concentration' option is a two-year, 48-credit program. Part-time studies over three to five years are also an option. Part-time studies over three to five years are also an option, but class schedules must be discussed with and approved by the academic advisor.

The core content of this concentration option prepares students for advanced practice nursing roles in diverse settings and with diverse populations. Content is organized around Strengths-Based Nursing, and focuses on such areas as family intervention, collaborative practice, and working with family strengths and resources. Through clinical courses, students engage in advanced clinical assessments and interventions and develop greater capacities to reflect purposefully and in-depth on their nursing practice. Students also develop knowledge of quantitative and qualitative research methods, engage in a systematic study of a clinically based nursing problem, and disseminate knowledge relevant to clinical practice.

### Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Global Health (48 credits)

This concentration focuses on the challenges of working with diverse populations in limited-resource environments, while stressing the importance of understanding the inherent power dynamics, equity issues and ethical dilemmas that arise through work. It is based on

the belief that we have much to learn from one another. The (M.Sc.A.) Advanced Nursing (Non-Thesis); Global Health concentration provides student with global health content throughout their program of study, and students spend one semester taking clinical—and project-based courses in their final year in a global health placement site.

### **Master of Science, Applied (M.Sc.A.) Advanced Nursing (Non-Thesis): Nursing Services Administration (48 credits)**

This concentration focuses on students capacity to assess the factors that affect and determine the nursing workforce including making strategic and effective decisions, and influencing policy with regard to the planning and management of the nursing workforce.

### **Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Direct Entry to Advanced Practice Nursing (61 credits)**

The M.Sc.(Applied) in Nursing; Non-Thesis - Direct Entry to Advanced Practice Nursing program is an entry to practice program structured for individuals with a non-nursing undergraduate degree to study to become a nurse in a three-year Master's program. The program focuses on the preparation needed for for both entry-to-practice and advanced practice nursing. A Strengths-Based Nursing and health care approach is used in a variety of clinical settings. Emphasis is placed on bringing the best available evidence to nursing practice. Clinically relevant nursing challenges will be addressed in the choice of one of the two streams. Graduates of this program are eligible to write the OIIQ licensing exam.

### **Master of Science, Applied (M.Sc.A.) Nursing (Non-Thesis): Global Health (58 credits)**

This concentration prepares students for the challenges of working with diverse populations in limited-resource environments, while stressing the importance of understanding the inherent power dynamics, equity issues, and ethical dilemmas that arise through this work. It is based on a belief that we have much to learn from one another. The M.Sc.A. Nursing (Non-Thesis): Global Health provides students with global health content throughout their program of study, and students spend one semester taking clinical- and project-based courses in their final year in a global health placement site. This concentration is supported by the Global Health Committee of the Ingram School of Nursing. Students in the M.Sc.A. Nursing concentration that wish to complete Global Health Studies should apply to the M.Sc.A. Nursing: Global Health concentration.

### **Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Adult Care (45 credits)**

The Master of Science(Applied) in Nurse Practitioner; Non-Thesis - Adult Care is open to Bachelor's prepared nurses and is taken concurrently with the Graduate Diploma in Nurse Practitioner - Adult Care. This course of study is designed to prepare students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced-practice nursing care (including performing assessments, forming medical impressions, providing treatments, and ensuring continuity of care) to the adult population with complex acute, chronic or critical health issues, requiring secondary and tertiary line of care. The program is built on a

foundation of strengths-based nursing care of individuals, families, and communities.

### **Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Mental Health (45 credits)**

This concentration is intended to train graduate-level nurses to take on an advanced practice role. Mental Health Nurse Practitioners assume responsibility for tasks related to physical assessment, clinical impressions, and treatment within legally sanctioned, pre-determined conditions, that have traditionally been exclusive to medical practice.

### **Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Neonatal**

The McGill University, Ingram School of Nursing Neonatal NP concentration is one of two such training programs in the province of Quebec, and only one of two training programs in the country.

The aim of the Neonatal NP concentration is to prepare the neonatal nurse practitioner for a multifaceted role in ambulatory, intermediate and critical care settings. The neonatal nurse practitioner is prepared to provide, and/or collaborate in the provision of services, designed to deal with the health care needs of neonates and their families. The focus is the development of expert clinical competence and leadership. The ability to function as an educator, consultant, collaborator, and leader are integral parts of the Nurse Practitioner role. These competencies are developed throughout the curriculum. In Québec, the Neonatal NP title is *Infirmière praticienne spécialisée en néonatalogie (IPSN)*.

### **Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Pediatrics (45 credits)**

This concentration focuses on the multifaceted role of nurse practitioner in intermediate, acute, and critical care in neonatology. The nurse practitioner needs the necessary knowledge/understanding required to practice in a collaborative manner in providing services designed to deal with the health care needs and problems of neonates and their families in a variety of settings. The nurse practitioner is expected to function at various levels in educating families/co-workers, consultation, liaison, and managerial skills. These areas are addressed within the curriculum.

### **Master of Science, Applied (M.Sc.A.) Nurse Practitioner (Non-Thesis): Primary Care (45 credits)**

This concentration was developed in order to train graduate-level nurses to take on this advanced practice role. Primary Care Nurse Practitioners assume responsibility for tasks related to physical assessment, diagnosis, and treatment within legally sanctioned, pre-determined conditions that have traditionally been exclusive to medical practice. The Primary Care concentration focuses on a wide range of acute and chronic health concerns across the life span.

### **Graduate Certificate (Gr. Cert.) Adult Care Nurse Practitioner (21 credits)**

The Graduate Certificate (Gr. Cert.) Nurse Practitioner: Adult Care is taken concurrently with the Graduate Diploma (Gr. Dip.) Nurse Practitioner: Adult Care by students entering the program with a Master's of Nursing. This course of study is designed to prepare

students to assume the full scope of Adult Care Nurse Practitioner practice. Adult Care Nurse practitioners provide advanced practice, including advanced-practice nursing care to the adult population with complex acute, chronic, or critical health issues, requiring secondary and tertiary line of care. The program is built on a foundation of strengths-based nursing care of individuals, families, and communities.

### **Graduate Certificate (Gr. Cert.) Neonatal Nurse Practitioner (24 credits)**

The Graduate Certificate in Neonatal Nurse Practitioner, in conjunction with the Graduate Diploma in Neonatal Nurse Practitioner, is intended for those entering the program with a Master's of Nursing. The program focuses on the multifaceted role of the neonatal nurse practitioner in a variety of acute, intermediate and critical neonatal care settings. Throughout the program, the emphasis is on advanced assessment, clinical reasoning, diagnosis and other skills to enact the full legislated scope of practice. The program is structured to focus on the ability to function as an educator, consultant, collaborator and leader. Students who complete the Neonatal Nurse Practitioner program are eligible to write the Ordre des infirmières et infirmiers du Québec's Neonatal Nurse Practitioner specialty (licensing) examination.

### **Graduate Certificate (Gr. Cert.) Mental Health Nurse Practitioner (21 credits)**

The Graduate Certificate in Mental Health Nurse Practitioner, in combination with the Graduate Diploma in Mental Health Nurse Practitioner, focuses on the competencies required to assume the advanced practice nursing role of the mental health nurse practitioner, including the assessment, diagnosis, care and treatment of mental illness in primary, secondary, and tertiary care settings.

### **Graduate Certificate (Gr. Cert.) Primary Care Nurse Practitioner (15 credits)**

The Graduate Certificate in Primary Care Nurse Practitioner is open to nurses who have previously completed a Master of Science in Nursing and is taken in combination with the Graduate Diploma in Primary Care Nurse Practitioner. This program focuses on a wide range of acute and chronic health concerns across the life span and includes activities related to assessment, diagnosis, and treatment within the primary care nurse practitioner's legally sanctioned scope of practice. Graduates may be eligible to be a candidate for the Ordre des infirmières et infirmiers du Québec's Primary Care Nurse Practitioner certification examination.

### **Graduate Certificate (Gr. Cert.) Theory in Pediatrics (15 credits)**

This program of study is open to graduate-prepared nurses and focuses on the acquisition of advanced-level knowledge of the biomedical sciences that is required for NP (nurse practitioner) practice. The Graduate Certificate Theory and the Graduate Diploma Nurse Practitioner specialty programs cannot be taken concurrently.

### **Graduate Diploma (Gr. Dip.) Adult Care Nurse Practitioner (30 credits)**

The Graduate Diploma complements the Master of Science (Applied) in Nurse Practitioner; Non-Thesis - Adult Care concentration and fulfills the requirements for entry-to-practice as an Adult Care NP as per the Ordre des infirmières et infirmiers du Québec (OIIQ). The Graduate Diploma and the M.Sc.A. are taken concurrently by students entering the program with a Bachelor's Degree. Students entering the

program already having completed a Master's in nursing degree take the Graduate Diploma and Graduate Certificate Nurse Practitioner - Adult Care, concurrently.

### **Graduate Diploma (Gr. Dip.) Mental Health Nurse Practitioner (30 credits)**

This diploma is open to graduates of the Mental Health Nurse Practitioner M.Sc.A. or the Mental Health Graduate Certificate. In this final step of preparation for taking on the Mental Health NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of psychology and the biomedical sciences through their application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the mental health nurse practitioner licensing exam.

### **Graduate Diploma (Gr. Dip.) Neonatal Nurse Practitioner (30 credits)**

This diploma is open to graduates of the Neonatal Nurse Practitioner M.Sc.A. or the Neonatal Graduate Certificate. In this final step of preparation for taking on the Neonatal NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the neonatal nurse practitioner licensing exam.

### **Graduate Diploma (Gr. Dip.) Pediatric Nurse Practitioner (30 credits)**

This diploma is open to graduates of the Pediatric Nurse Practitioner M.Sc.A. or the Pediatric Graduate Certificate. In this final step of preparation for taking on the Pediatric NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the pediatric nurse practitioner licensing exam.

### **Graduate Diploma (Gr. Dip.) Primary Care Nurse Practitioner (30 credits)**

This diploma is open to graduates of the Primary Care Nurse Practitioner M.Sc.A. or the Primary Care Graduate Certificate. In this final step of preparation for taking on the Primary Care NP (nurse practitioner) role, students have the opportunity to consolidate their knowledge of the biomedical sciences through its application to clinical practice. Upon successful completion of the diploma, candidates will be eligible to write the primary care nurse practitioner licensing exam.

### **Doctor of Philosophy (Ph.D.) Nursing**

The Ph.D. program focuses on the development of advanced skills in critical thinking, scholarly communication and the conduct of rigorous research related to the student's selected topic of inquiry. The program is open to nurses with either an undergraduate or graduate degree in Nursing, or students who have completed a two-year master's program in Nursing or a related field.

## **Admission Requirements and Application Procedures**

### **Admission Requirements**

#### **Proficiency in English**

Since the language of instruction at McGill University is English, some applicants may need to provide proof of English language proficiency.

Please visit the Future Graduate Students website to see if this applies to you. Applicants must write term papers, examinations, and theses in English or in French.

**Before being considered for admission,** appropriate exam results must be submitted directly from the TOEFL (Test of English as a Foreign Language) or IELTS (International English Language Testing Systems) office using McGill's Institutional code: 0935.

- TOEFL: a minimum score of 100 on the Internet-based test (iBT) with each component score no less than 20
- IELTS: a minimum overall score of 7.5

An institutional version of the TOEFL is not acceptable. Applications will not be considered if TOEFL or IELTS test results are not available.

For more information about the Language Policy at McGill University, please refer to University Regulations & Resources > Graduate > Regulations > Language Policy.

GRE (Graduate Record Examination) general test results may be required in individual circumstances.

Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

### CASPer Assessment

#### Applicants to the Master's Advanced Nursing, and Master's Nurse Practitioner

All applicants to the Master of Science, Applied (M.Sc.A.) Advanced Nursing and Nurse Practitioner programs and each of its concentrations at McGill University will be required to complete a mandatory computer-based assessment called CASPer, as a component of the selection process. CASPerTM, the computer-based assessment for sampling personal characteristics is a web-based situational judgement test designed to evaluate key personal and professional characteristics. Some of these characteristics include professionalism, empathy, compassion and cultural sensitivity. Since CASPerTM assesses no-cognitive and interpersonal characteristics, studying is not required.

For more information please review [mcgill.ca/nursing/apply](http://mcgill.ca/nursing/apply).

### General Admission Requirements and Information

Nurse applicants to the master's program may complete their studies on a part-time basis (with the exception of the Nurse Practitioner Program). Applicants to the Graduate Certificates and Graduate Diplomas should consult with their advisor concerning course load.

Nurse applicants are expected to hold current registration in their Canadian province or in the United States. Nurses who are not licensed in Quebec must be registered with the *Ordre des infirmières et infirmiers du Québec* upon the start of their graduate studies.

Nurse applicants whose previous nursing degree(s) was completed outside of Canada are required to have at least one year of experience as nurses in their country of origin, in addition to one year of experience as nurses in Canada.

All applicants to the nursing Masters of Science (Applied), Graduate Certificates, Graduate Diplomas, and Ph.D. programs should consult the Ingram School of Nursing website for more information on admission requirements and application processes.

### Additional Admission Requirements (by Program)

#### Master's Nursing Program

M.Sc.A. - Nursing applicants must complete their Qualifying Year and the master's program of study on a full-time basis, i.e., a total of three years. The School considers admissions to this program for the Fall term only.

#### French Language Proficiency

In the clinical settings where much of our program delivery takes place, the ability to communicate proficiently in French is necessary to effectively learn and safely work with and support patients, families, and healthcare teams. French is essential to the successful completion of this Nursing degree program. Candidates are encouraged to consult the Ingram School of Nursing website for more information on French Language Proficiency and for all admission requirements to the Qualifying Year, at: [mcgill.ca/nursing/apply](http://mcgill.ca/nursing/apply).

Upon successful completion of the Qualifying Year, candidates must apply to the Master's program. The applicant's undergraduate record must meet the minimum general requirements of Graduate and Postdoctoral Studies, which includes a minimum cumulative grade point average of 3.0 on a 4.0 scale, or a high "B" standing in undergraduate studies. Entering students normally hold an undergraduate degree in arts, humanities, science, or social science disciplines because the program draws heavily on skills and knowledge typically developed in such areas.

#### Master's Advanced Nursing Program—All Concentrations

Applicants to the master's degree must have completed a bachelor's degree in nursing with a minimum CGPA of 3.0 on a scale of 4.0. This preparation must be comparable to that offered in the bachelor's in nursing programs at McGill, which includes an Introductory Statistics course (3 credits).

Prospective applicants whose undergraduate degree differs from the McGill degree can use the Nurse Bachelor Assessment Form, published at [mcgill.ca/nursing/apply/graduate-programs/masters-science-applied-non-thesis-advanced-nursing](http://mcgill.ca/nursing/apply/graduate-programs/masters-science-applied-non-thesis-advanced-nursing) to self-assess their degrees. Once an application is submitted, this form is used by the Admissions Committee to assess equivalency of Bachelors' degrees.

#### Master's Nurse Practitioner Programs—All Concentrations

Applicants to the Master of Science (Applied) Nurse Practitioner degree must have completed a bachelor's degree in nursing with a minimum CGPA of 3.0 on a scale of 4.0. This preparation must be comparable to that offered in the bachelor's in nursing programs at McGill, which includes an Introductory Statistics course (3 credits).

Prospective applicants whose undergraduate degree was not obtained within Quebec will need to have the biological sciences content (physiology, pathophysiology, pathology, and pharmacology) and the introductory statistics course deemed equivalent to the McGill University B.Sc.(N.). The Nurse Bachelor Assessment Form must be completed, with the course descriptions included. A minimum of 3,360 hours of experience in nursing, including within the specialty, is required. Candidates are encouraged to consult the Ingram School of Nursing website for more information on the type of experience required for each concentration.

International applicants who have been licensed in another country must have worked as a registered nurse in the United States or Canada for at least one year, which will provide them with the necessary



knowledge of the health care system required for advanced nursing studies.

### Graduate Certificates in Nurse Practitioner

Applicants must hold a Master's in Nursing comparable to that of McGill University, with a minimum CGPA of 3.0 on a 4.0 scale required. Candidates are encouraged to consult the Ingram School of Nursing website for more information on the Graduate Certificate in Nurse Practitioner.

Applicants must complete the Graduate Diploma in the same concentration in order to qualify for the professional licensing exam.

### Graduate Diplomas in Nurse Practitioner

For nurse applicants with a Bachelor's or Master's degree in Nursing, an M.Sc.A. Nurse Practitioner and a Graduate Diploma in an Nurse Practitioner ('NP') specialty must be completed to qualify for the professional licensing exam. For nurse applicants with a M.Sc.A. in Nursing, a Graduate Certificate and a Graduate Diploma in an NP specialty must be completed to qualify for the professional licensing exam.

### French Language Proficiency

The NP Program requires that students be proficient in French (oral and written comprehension, and oral and written expression) in alignment with the OIIQ requirements for licensing in Quebec. Resources are available to support students in developing their French language skills.

### Ph.D. Program

Applicants admitted to the doctoral program through McGill University must have completed master's-level studies with either their undergraduate or graduate degree in nursing comparable to McGill. Applicants must have a CGPA minimum of 3.3 on a scale of 4.0 or a B+ standing.

The School considers admissions to the doctoral program for the Fall and Winter terms.

## Registration and Regulations

Official registration through Minerva must be completed by **August 14**. Students registering late for reasons unrelated to the admission procedure are subject to the late payment fee.

Newly admitted students will receive information from the Graduate Nursing Student Affairs Office regarding any orientation sessions being scheduled for the fall. Students should contact their academic advisor for approval of complementary courses before the add/drop deadline.

For the list of advisors by concentration, refer to the Graduate Program Student and Faculty Handbook.

All students (new admits and returning students) are responsible for ensuring that registration is completed according to the University timetable deadlines.

### Course Requirements

Students are provided with the course objectives, requirements, and methods of evaluation at the beginning of each course. Students will not be permitted to write an examination in any course unless they have fulfilled the requirements, including attendance.

## Clinical Requirements

Please visit [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical) for further details. A table of these requirements and respective deadline dates is outlined on this page. You can login to the student portal through this page to upload the necessary documents for your clinical studies.

## Student Well-Being Services

Any student who is experiencing difficulty in meeting program requirements is encouraged to seek help and take advantage of academic services that McGill offers. Information is available on the GPS Supporting Graduate student well-being page. Further information on services available to students is available on the Student Services – Downtown Campus page.

## Regulations Concerning Clinical Placement Courses

- Clinical courses must be taken sequentially as identified in the course of study for your concentration.
- Students must be registered with the OIIQ before they can have access to clinical placements. Students who have not completed the registration procedure cannot commence clinical studies.
- Students must have met the vaccination/immunization requirements prior to commencing clinical studies in September.
- Students are required to purchase equipment such as a stethoscope and physical-assessment equipment. Information is provided at registration or within specific courses.
- Students are expected to demonstrate professional behaviour at all times. The Code of Ethics for Nurses and the McGill University Code of Student Conduct (as outlined in the [mcgill.ca/students/srr/academicrights](http://mcgill.ca/students/srr/academicrights) and [mcgill.ca/secretariat/policies-and-regulations](http://mcgill.ca/secretariat/policies-and-regulations)) provide guidelines. Professional behaviour is expected in relation to classmates, teachers, patients, the interprofessional team, and the institutions within which studies take place.
- In any formal documentation, students must identify themselves as a McGill Nursing Student with the respective year of study noted.
- Name badges must be worn at all times in clinical studies. These are ordered in the Fall semester of the first year of studies and the cost is charged directly to the student's fee account. Name badges are ordered through the Ingram School of Nursing and students will be required to purchase two sets of name badges in early Fall prior to starting clinical placement. Students must comply with the uniform policy during clinical placements.
- Students should refer to the ISO Graduate Student Handbook for additional information on clinical placements policy.
- Attendance in clinical courses is mandatory and absences must be discussed with the instructor. Students with repeat absences may be asked to defer clinical studies if progress in the clinical course is compromised.
- Students whose performance in clinical studies does not meet the course objectives will be informed in writing and a learning plan will be developed. Students whose performance is below expectations or who are unsafe in clinical studies may be required to withdraw from the course at any time.
- Students whose academic performance is below expectation or considered to be incompetent or unsafe in clinical studies can be required to withdraw from the course at any time—in such cases, the student will receive a grade of WF or F.
- While an effort is made to place students within reasonable travelling distance for clinical studies, each student must budget

a sum of money to travel to and from a patient home and clinical institutions.

- Special requests for specific locations or hours of clinical study cannot be accommodated.
- Students who are seropositive for Hepatitis B, C, or HIV and/or any other blood-borne pathogens have an obligation to notify their Program Director. These students are referred to the Blood-Borne Infection Risk Assessment Unit (*Service d'évaluation des risques de transmission d'infection hématogènes* (SERTIH)) of the *Québec Institut national de santé publique* responsible for all infected workers, including nursing students. The service will make recommendations regarding clinical placement based on the nature of the situation.
- Clinical courses that are offered during the day, evening, night, or weekend. For preceptored courses, students must follow their assigned preceptor's schedule.
- Clinical agencies generally require students entering their facility to undergo a Criminal Reference Check prior to being granted permission to enter their facility.
- For more information on clinical requirements, see [mcgill.ca/nursing/students/student-portal/clinical](http://mcgill.ca/nursing/students/student-portal/clinical).

### RN Licensure (Registration) to Practice

Graduates of an entry-to-practice program in nursing must seek licensure to practice on completion of the degree. The granting of a license to practice nursing and the right to be called a "Nurse – N" is a jurisdictional issue and varies from province to province within Canada, state to state in the United States, and country to country around the world.

### NP Licensure (Registration) to Practice

Students wishing to enrol in the Nurse Practitioner Program must hold a valid nursing license within a Canadian jurisdiction. Enrolled students must hold a valid nursing license from the *Ordre des infirmières et infirmiers du Québec* (OIIQ) in order to undertake their clinical internship in Quebec. Graduates of the nurse practitioner must seek licensure to practice as a nurse practitioner upon completion of their program. The granting of a license to practice as a nurse practitioner and the right to be called a "Nurse Practitioner – NP" is a jurisdictional issue determined by the Professional Nursing Order of each province.

## Application Procedures

McGill's online application form for graduate program candidates is available at [mcgill.ca/gradapplicants/how-apply](http://mcgill.ca/gradapplicants/how-apply).

See University Regulations & Resources > *Graduate* > *Graduate Admissions and Application Procedures* > *Application Procedures* for detailed application procedures.

For information on the application process as well as the supporting documents required in addition to the online application, please visit the Nursing website, then search for your program of study.

## Additional Requirements

The items and clarifications below are additional requirements set by this department:

- Students who have not completed their studies in North America may be asked to arrange for an interview as part of the application process.

- GRE (Graduate Record Examination) general test results may be required in individual circumstances.

## Application Dates and Deadlines

Application opening dates are set by Enrolment Services in consultation with Graduate and Postdoctoral Studies (GPS), while application deadlines are set by the Ingram School of Nursing and may be revised at any time. Applicants must verify all deadlines and documentation requirements well in advance on the appropriate McGill departmental website; please consult the list at [mcgill.ca/gps/contact/graduate-program](http://mcgill.ca/gps/contact/graduate-program).

Information on application deadlines is available at [mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines](http://mcgill.ca/gradapplicants/how-apply/application-steps/application-deadlines).

Admission to graduate studies is competitive; accordingly, late and/or incomplete applications are considered only as time and space permit.

- Adult Care Nurse Practitioner (Gr. Cert.) (21 credits)
- Adult Care Nurse Practitioner (Gr. Dip.) (30 credits)
- Advanced Nursing (Non-Thesis): Advanced Practice Nursing (M.Sc.A.) (48 credits)
- Advanced Nursing (Non-Thesis): Global Health (M.Sc.A.) (48 credits)
- Advanced Nursing (Non-Thesis): Nursing Services Administration (M.Sc.A.) (48 credits)
- Mental Health Nurse Practitioner (Gr. Cert.) (21 credits)
- Mental Health Nurse Practitioner (Gr. Dip.) (30 credits)
- Neonatal Nurse Practitioner (Gr. Cert.) (24 credits)
- Neonatal Nurse Practitioner (Gr. Dip.) (30 credits)
- Nurse Practitioner (Non-Thesis): Adult Care (M.Sc.A.) (45 credits)
- Nurse Practitioner (Non-Thesis): Mental Health (M.Sc.A.) (45 credits)
- Nurse Practitioner (Non-Thesis): Neonatal (M.Sc.A.) (45 credits)
- Nurse Practitioner (Non-Thesis): Pediatric (M.Sc.A.) (45 credits)
- Nurse Practitioner (Non-Thesis): Primary Care (M.Sc.A.) (45 credits)
- Nursing (Non-Thesis): Direct Entry to Advanced Practice Nursing (M.Sc.A.) (61 credits)
- Nursing (Non-Thesis): Global Health Direct Entry (M.Sc.A.) (61 credits)
- Nursing (Ph.D.)
- Pediatric Nurse Practitioner (Gr. Cert.) (27 credits)
- Pediatric Nurse Practitioner (Gr. Dip.) (27 credits)
- Primary Care Nurse Practitioner (Gr. Cert.) (27 credits)
- Primary Care Nurse Practitioner (Gr. Dip.) (30 credits)

## Location

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