

# OCCUPATIONAL THERAPY (NON-THESIS) (M.SC.A.OT.) (63 CREDITS)

**Offered by:** Phys and Occ Therapy (Faculty of Medicine and Health Sciences)

**Degree:** Master of Sci Appl, Occ Ther

**Program credit weight:** 63

## Program Description

The Master of Science(Applied) in Occupational Therapy; Non-Thesis is a professional program that may lead to eligibility for licensure to practice as an Occupational Therapist. It is a 63-credit degree program that includes 1000 hours of fieldwork education over five semesters. The educational approach is consistent with adult learning and reflective clinical practice. The curriculum uses a case-based, problem-solving, self-directed approach across the lifespan. Strong links between academic and clinical fieldwork education are emphasized throughout the educational process. Focus on client-centered and evidence-informed practice, clinical reasoning, ethics and professionalism. The Master's project focuses on research skills and scholarly contribution to health care delivery or clinical education.

**Note:** For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

## Required Courses (60 credits)

Expand allContract all

Course	Title	Credits
IPEA 502	Partnership in Interprofessional Teams	0
IPEA 503	Managing Interprofessional Conflict.	0
OCC1 501	Clinical Practicum 1.	7
OCC1 502	Clinical Practicum 2.	7
OCC1 503	Clinical Practicum 3.	8
OCC1 600J1	Clinical Practicum Seminars.	0
OCC1 600J2	Clinical Practicum Seminars.	0
OCC1 600J3	Clinical Practicum Seminars.	0
OCC1 602	Clinical Practicum 4.	7
OCC1 617	Occupational Solutions 2.	6
OCC1 618	Applied OT: Psychosocial Theory.	5
OCC1 620	Work/Ergonomics.	3
OCC1 622	Community-Based OT.	3
OCC1 623	Assistive Technology.	3
POTH 612	Applied Clinical Research Methods.	4
POTH 624	Master's Project.	7

## Complementary Courses (3 credits)

3 credits chosen from the following courses offered by the School. With permission from the Academic Director, students may take courses offered at the 500 or 600 levels by other departments at McGill.

Expand allContract all

Course	Title	Credits
OCC1 625	Functional Environments.	3
OCC1 626	Mental Health: Child and Youth.	3
POTH 625D1	Design of Assistive Technologies: Principles.	1.5
POTH 625D2	Design of Assistive Technologies: Principles.	1.5
POTH 627	Enabling Eating, Drinking, and Swallowing.	3
POTH 632	Research Elective.	3
POTH 634	Childhood Performance Issues.	3
POTH 635	Enabling Upper Extremity Function.	3
POTH 636	Physical Therapy in Pediatrics.	3
POTH 637	Cancer Rehabilitation.	3
POTH 638	Promoting Wellness of Seniors.	3
POTH 640	Role-Emerging Management.	3

<sup>1</sup> If selected, students must take both POTH 625D1 Design of Assistive Technologies: Principles. and POTH 625D2 Design of Assistive Technologies: Principles..

**NOTE:** Interprofessional Education Activities (IPEAs)

These required non-credit activities address the competencies for interprofessional practice across the health professions such as professional roles, communication, collaboration in patient-centered care, and conflict resolution. Students will be advised at the beginning of each term which activities they should register for.