

MAJOR EDUCATION IN GLOBAL CONTEXTS (B.A. EDUCATION) (90 CREDITS)

Offered by: Integrated Studies in Ed (Faculty of Education)

Degree: BA-ED

Program credit weight: 90 credits

Program Description

The B.A.(Education): Major Education in Global Contexts is intended to equip students with a strong grounding in educational theory, issues and challenges, with an emphasis on building in-depth understandings on key issues facing education in diverse global contexts. A foundational program, it provides a variety of pathways for future study or employment for our students in a range of government, educational, industry and community organizations. Students complete a 54 credit major in Education in Global Contexts addressing the core of the program, with the addition of an 18 credit minor in a complementary discipline (choice of three approved minors), and complete the degree with 18 credits of electives. The program includes an internship and opportunities for applied research. This program is a general degree mirroring the "Liberal Arts" degree, but specifically in the area of Education.

NOTE: This program does not lead to Teacher Certification for formal elementary/secondary classroom teaching in the Province of Quebec.

Note: For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

Freshman Program

Students whose highest level of education is high school (normally out of province) are admitted into Year 0 (U0) to complete the Freshman Program. Freshman students are required to complete 30 credits of introductory (100- or 200- level) courses of the students' choice (in addition to the 90-credit program), verified by an adviser, for a total of 120 credits. Students will not be granted permission to take first-year (U1) courses if the credits from the Freshman year have not been obtained. In consultation with the Program Adviser, students may select courses from the recommended course list below or other courses. There are no required courses in the Freshman Program, though the department recommends that students use the opportunity to take 100- or 200- level courses in the subject areas that interest them or are relevant to their chosen concentration. As well, the Freshman year offers students the opportunity to explore areas that are not typically taken as a course of study in the program.

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Freshman Advising:

All Freshman students must have their Fall and Winter course selections verified prior to the start of classes. This can be done by email or by attending the group advising session in late August. To verify your course selection by email, send a message to edgc.advise@mcgill.ca with the subject "B.A.(Education) Freshman

Course Selection" including your student ID number and Adviser name.

The department recommends the following courses:

Courses in the Faculty of Education:

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Course	Title	Credits
EDEC 247	Policy Issues in Quebec and Indigenous Education.	3
EDPE 208	Personality and Social Development.	3
EDPT 204	Creating and Using Media for Learning.	3

Courses from the French Language Centre:
(Placement tests may be required)

Expand allContract all

Course	Title	Credits
FRSL 101	Beginners French 1.	3
FRSL 102	Beginners French 2.	3
FRSL 207D1	Elementary French 01.	3
FRSL 207D2	Elementary French 01.	3
FRSL 211D1	Oral and Written French 1.	3
FRSL 211D2	Oral and Written French 1.	3

Courses Across McGill Faculties:

Expand allContract all

Course	Title	Credits
INDG 200	Introduction to Indigenous Studies.	3
INTD 200	Introduction to International Development.	3
RELG 207	Introduction to the Study of Religions.	3
SOCI 210	Sociological Perspectives.	3
WCOM 250	Research Essay and Rhetoric.	3

For examples of courses suitable for Freshman Year 0 students, see the Faculty of Education approved freshman courses (<https://www.mcgill.ca/dise/freshmancourses>).

If you are admitted into McGill with advanced standing (International Baccalaureate, Advanced Placement, etc.), those credits may be used to fulfill some or all of your Freshman requirements.

Required Courses (42 credits)

Expand allContract all

Course	Title	Credits
EDEC 202	Effective Communication.	3
EDEC 221	Leadership and Group Skills.	3
EDEC 233	Indigenous Education.	3
EDEC 249	Global Education and Social Justice.	3
EDEC 260	Philosophical Foundations.	3
EDEM 220	Contemporary Issues in Education.	3
EDER 461	Society and Change.	3

EDGC 201	Learning and Knowledge Approaches	3
EDGC 299	Professional and Research Seminar.	3
EDGC 301	Program Design and Evaluation.	3
EDGC 398	Internship: Education in Global Contexts.	0
EDGC 399		3
EDGC 400	21st Century Learning.	3
EDGC 499		3
EDPE 300	Educational Psychology.	3

Complementary Courses (30 credits)

12 credits from the following; no more than 9 credits from one specific list. Other courses on these topics from the Faculty of Education or other Faculties may be selected subject to approval of program adviser.

Leadership and Social Change

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Course	Title	Credits
EDGC 300	Special Topics. ¹	3
EDGC 312	Understanding Teacher Leadership.	3
EDGC 313	Cultivating Process of Social Transformation.	3
EDGC 411	Affect, Education, and Social Change.	3
EDGC 412	Historical Knowledge: Tool for Agents of Change.	3

¹ when topic is relevant to this list.

Ethics, Wellbeing, and Diverse Knowledge Approaches

Expand allContract all

Course	Title	Credits
EDER 494	Human Rights and Ethics in Practice.	3
EDGC 222	Integrating Arts into STEM. ¹	3
EDGC 300	Special Topics.	3
EDGC 324	Physical Health and Wellbeing in Education.	3
EDGC 423	Human Knowledge Claims and Education.	3
EDSL 390	Teaching English as a Second Language in the Community.	3

¹ when topic is relevant to this list.

Critical Issues in Education

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Course	Title	Credits
EDGC 200	Knowledge through the Arts.	3
EDGC 233	Learning in Out-of-School Contexts. ¹	3
EDGC 300	Special Topics.	3
EDGC 335	Eco-Justice and Sustainability in Education.	3
EDGC 336	Race, Class, and Power in Education in Global Contexts.	3
EDGC 337	Gendered Identities, Social Learning.	3

EDPI 341	Instruction in Inclusive Schools.	3
EDSL 500	Foundations and Issues in Second Language Education.	3

¹ when topic is relevant to this list.

Children and Youth

Expand allContract all

Course	Title	Credits
EDGC 244	Investigating Children's Reasoning.	3
EDGC 300	Special Topics. ¹	3
EDGC 348	Global Perspectives of Early Childhood Education.	3
EDGC 444	Critical Contexts of Youth Development and Wellbeing.	3

¹ when topic is relevant to this list.

One of the following approved minors:

B.Com.; Minor in Management for Non-Management Students

B.A.; Minor Concentration in International Development Studies

B.A.; Minor Concentration in Educational Psychology

Subject to approval of program adviser, students in a minor offered by the Faculty of Education (i.e., Educational Psychology) may be granted permission to complete a second minor from the above list in order to fulfill the requirement of 18 credits of elective courses.

Elective Courses (18 credits)

18 credits of electives selected from Faculty of Education offerings.

Exceptionally, students may be permitted to take courses elsewhere in the University with permission of the program adviser.