

KINDERGARTEN AND ELEMENTARY PÉDAGOGIE DE L'IMMERSION FRANÇAISE (B.ED.) (120 CREDITS)

Offered by: Integrated Studies in Ed (Faculty of Education)

Degree: Bachelor of Education

Program credit weight: 120 credits

Program Requirements

The Kindergarten and Elementary Pédagogie de l'Immersion Française major is designed to meet the needs of students enrolled in the B.Ed. Kindergarten and Elementary program who wish to teach in French immersion contexts. It consists of 30 credits of French and second language education courses embedded within the regular B.Ed. Kindergarten and Elementary program. In addition, certain other course sections may be offered in French.

Please note that graduates of teacher education programs are recommended by the University to the Quebec Ministry of Education for Quebec teacher certification. For more information about teacher certification in Quebec, please refer to the Faculty of Education section under "Overview of Faculty Programs," "Undergraduate Education Programs," and "Quebec Teacher Certification".

Competency in French

Students wishing to follow the Kindergarten and Elementary Pédagogie de l'Immersion Française major must demonstrate a high level of competency in French by: providing proof of graduation from a French language secondary/high school (not French Immersion) or CEGEP; or by placing at the FRSL 431 Français fonctionnel avancé. level or higher on the French Language Placement Test (FLPT) at the French Language Centre (McGill).

For more information on the FLPT, including test dates, see www.mcgill.ca/flc/registration/placement-tests/placement-tests-dates-0.

Pédagogie de l'Immersion Française (PIF) Freshman Year (U0)

Students from outside of Quebec may be required to complete the Freshman en français year (offered through the French Language Centre, Faculty of Arts). Students undertaking the Freshman en français year may also be conditionally accepted into the PIF program, if they have a strong background in French (ex. Grade 12 French Immersion Program) and achieve an acceptable grade in the FLPT.

Those students who are conditionally accepted will be transferred to the PIF program following successful completion of their freshman year (passing grade in level appropriate FRSL courses). Unsuccessful candidates will remain registered in the regular B.Ed. Kindergarten/Elementary stream.

Students should contact advisedise.education@mcgill.ca to indicate their desire to transfer into this major and will need to provide proof of French Language Competency, as outlined above for the transfer to be accepted/processed.

Note: For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

Required Courses (102 credits)

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Course	Title	Credits
EDEC 201	First Year Professional Seminar.	1
EDEC 203	Communication in Education.	3
EDEC 215	English Exam for Teacher Certification.	0
EDEC 233	Indigenous Education.	3
EDEC 247	Policy Issues in Quebec and Indigenous Education.	3
EDEC 253	Second Professional Seminar (Kindergarten/Elementary).	1
EDEC 260	Philosophical Foundations.	3
EDEC 262	Media, Technology and Education.	3
EDEC 405	Fourth Year Professional Seminar (K/Elem).	3
EDEE 223	Language Arts.	3
EDEE 230	Elementary School Mathematics 1. ¹	3
EDEE 253	Kindergarten Classroom Pedagogy.	3
EDEE 260	Reading Methods - Kindergarten/Elementary.	3
EDEE 270	Elementary School Science. ¹	3
EDEE 273	Elementary School Science 2. ¹	3
EDEE 280	Geography, History and Citizenship Education.	3
EDEE 283	Social Studies Pedagogy.	3
EDEE 332	Teaching Elementary Mathematics 2. ¹	3
EDEE 353	Third Year Professional Seminar (Kindergarten/Elementary).	3
EDEE 355	Classroom-based Evaluation.	3
EDER 360	Culture and Citizenship in Quebec Context (K/Elem).	2
EDFE 200	First Field Experience (K/Elem and Secondary).	2
EDFE 256	Second Field Experience (Kindergarten/Elementary).	3
EDFE 306	Third Field Experience (Kindergarten/Elementary).	8
EDFE 406	Fourth Field Experience (K/Elem). ²	7
EDPE 300	Educational Psychology.	3
EDPI 309	Diverse Learners.	3
EDPI 341	Instruction in Inclusive Schools.	3
EDSL 300	Foundations of L2 Education.	3
EDSL 301	Étude de la langue.	3

EDSL 305	L2 Learning: Classroom Settings.	3	EDEE 325	Children's Literature.	3
EDSL 341	Littérature et littérature jeunesse en FLS.	3	EDKP 332	Physical Education Curriculum and Instruction.	3
			EDSL 501	Attestation de maîtrise langue française.	0
			MATH 111	Mathematics for Education Students.	3

¹ Students must register in the sections designated as 'Bilingual section'.

² Note: At least one of these Field Experiences must be completed in a French immersion setting.

Kindergarten and Elementary Teaching Methods

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Course	Title	Credits
EDSL 345	Enseignement du FLS-immersion.	3
EDSL 444	Laboratoire d'enseignement en français langue seconde.	3

Complementary Courses (12 credits)

12 credits selected as described below:

Equity Education

3 credits from:

Expand allContract all

Course	Title	Credits
EDEC 248	Equity and Education.	3
EDEC 249	Global Education and Social Justice.	3

Ethics and Religious Culture

3 credits from:

Expand allContract all

Course	Title	Credits
EDER 309	The Search for World Views.	3
RELG 204	Judaism, Christianity and Islam.	3
RELG 207	Introduction to the Study of Religions.	3
RELG 309	World Religions and Cultures They Create..	3
RELG 341	Introduction: Philosophy of Religion.	3

French

6 credits selected from courses with a FREN or FRSL (400 level, except FRSL 407 Compréhension et expression orales. or FRSL 408 Français oral: Textes et expressions.) prefix, QCST 336 Quebec Studies Summer Seminar. or POLI 336 Le Québec et le Canada., in consultation with an adviser and in keeping with individual student's French background.

Elective Courses (6 credits)

The following courses are suggested:

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Course	Title	Credits
EDEA 332	Art Curriculum and Instruction - Elementary.	3
EDEA 342	Curriculum and Instruction in Drama Education.	3
EDEA 345	Music Curriculum and Instruction for Generalists.	3