

# SECONDARY ENGLISH (B.ED.) (120 CREDITS)

**Offered by:** Integrated Studies in Ed (Faculty of Education)

**Degree:** Bachelor of Education

**Program credit weight:** 120

## Program Description

The Bachelor of Education (B.Ed.) - Secondary English program requires 120 credits and leads to teacher certification. Students who have not completed Quebec CEGEP, French Baccalaureate, International Baccalaureate, or at least one year of university studies prior to commencing the B.Ed. must also complete a minimum of 30 credits of Freshman courses (in addition to the 120 credits for the program) for a total of 150 credits.

The aim of the B.Ed. Secondary Education Program is to prepare strong beginning teachers for the secondary school level. This integrated program consists of courses in Education (including field experiences) and courses in the subject area of the teaching specialization. Students also take 6 credits of free electives. For all teacher education programs, course sequencing is highly structured. For this reason, the advising information in this Course Catalogue section must be used in conjunction with the summary companion document (Program Overview) found at <http://www.mcgill.ca/dise/progs/secenglish>.

The Secondary English program provides students with the learning opportunities needed to become proficient English teachers.

Please note that graduates of teacher education programs are recommended by the University to the Quebec Ministry of Education for Quebec teacher certification. For more information about teacher certification in Quebec, please refer to the Faculty of Education section under "Overview of Faculty Programs," "Undergraduate Education Programs," and "Quebec Teacher Certification".

**Note:** For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

## Freshman Program

Students normally complete 30 credits in their Freshman (U0) year.

The Freshman year is the time to take introductory-level courses in English, as well as to explore areas that are not normally taken as "teachable" subject areas within B.Ed. programs (e.g., Sociology, Psychology, Political Science, etc.). Students should also investigate the possibility of taking one of the First Year Seminar courses offered by the Faculty of Arts or the Faculty of Science.

In addition, in consultation with the Program Adviser, students may select courses from the recommended course list below or other courses. The list includes English literature courses that may be used toward the academic component of the Secondary English course requirements. Also included are several French Second Language (FRSL) courses for which placement tests are required to determine the appropriate level.

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Course	Title	Credits
EDEC 203	Communication in Education. <sup>1</sup>	3
EDEM 220	Contemporary Issues in Education.	3
ENGL 201	Survey of English Literature 2.	3
ENGL 215	Introduction to Shakespeare.	3
ENGL 226	American Literature 2.	3
FRSL 101	Beginners French 1.	3
FRSL 102	Beginners French 2.	3
FRSL 207D1	Elementary French 01.	3
FRSL 207D2	Elementary French 01.	3
FRSL 211D1	Oral and Written French 1.	3
FRSL 211D2	Oral and Written French 1.	3
RELG 207	Introduction to the Study of Religions.	3
WCOM 250	Research Essay and Rhetoric.	3

<sup>1</sup> Note: Students may take either CEAP 250 OR EDEC 203 Communication in Education. for credit but not both

## Required Courses (60 credits)

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Course	Title	Credits
EDEC 201	First Year Professional Seminar.	1
EDEC 215	English Exam for Teacher Certification.	0
EDEC 233	Indigenous Education.	3
EDEC 247	Policy Issues in Quebec and Indigenous Education.	3
EDEC 254	Second Professional Seminar (Secondary).	1
EDEC 260	Philosophical Foundations.	3
EDEC 262	Media, Technology and Education.	3
EDEC 351	Third Professional Seminar (Secondary).	2
EDEC 404	Fourth Year Professional Seminar (Sec).	3
EDES 350	Classroom Practices.	3
EDES 361	Teaching Secondary English 1.	3
EDES 461	Teaching Secondary English 2.	3
EDFE 200	First Field Experience (K/Elem and Secondary).	2
EDFE 254	Second Field Experience (Secondary).	3
EDFE 351	Third Field Experience (Secondary).	8
EDFE 451	Fourth Field Experience (Secondary).	7
EDPE 300	Educational Psychology.	3
EDPE 304	Measurement and Evaluation.	3
EDPI 309	Diverse Learners.	3
EDPI 341	Instruction in Inclusive Schools.	3

## Complementary Courses (3 credits)

3 credits selected as described below:

## Equity Education

3 credits from:

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Course	Title	Credits
EDEC 248	Equity and Education.	3
EDEC 249	Global Education and Social Justice.	3

## Secondary English Subject Area (51 credits)

### Option 1

51 credits distributed as follows:

#### Required Course (3 credits)

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Course	Title	Credits
EDES 366	Literature for Young Adults.	3

#### Complementary Language/Linguistics Courses (6 credits)

Expand allContract all

Course	Title	Credits
EDEC 203	Communication in Education. <sup>1</sup>	3
EDSL 305	L2 Learning: Classroom Settings.	3
EDSL 350	Essentials of English Grammar.	3
LING 200	Introduction to the Study of Language.	3
LING 201	Introduction to Linguistics.	3
LING 355	Language Acquisition 1.	3
WCOM 250	Research Essay and Rhetoric. <sup>1</sup>	3

<sup>1</sup> Note: Students may take either WCOM 250 Research Essay and Rhetoric. OR EDEC 203 Communication in Education. for credit but not both

#### Complementary Courses

42 credits distributed as follows (including at least one course in Shakespeare):

#### Literature (30 credits)

A minimum of 15 credits must be at the 300 level or higher, chosen from the English Department undergraduate complementary course list (<http://www.mcgill.ca/english/undergrad>) or the following list:

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Course	Title	Credits
ENGL 200	Survey of English Literature 1.	3
ENGL 201	Survey of English Literature 2.	3
ENGL 215	Introduction to Shakespeare.	3
ENGL 225	American Literature 1.	3
ENGL 226	American Literature 2.	3
ENGL 227	American Literature 3.	3
ENGL 228	Canadian Literature 1.	3
ENGL 229	Canadian Literature 2.	3
GERM 259	Introduction to German Literature 1.	3

GERM 260	Introduction to German Literature 2.	3
JWST 206	Introduction to Yiddish Literature.	3
JWST 225	Literature and Society.	3
LLCU 220	Introduction to Literary Analysis.	3
RUSS 218	Russian Literature and Revolution.	3
RUSS 223	Russian 19th Century: Literary Giants 1.	3
RUSS 224	Russian 19th Century: Literary Giants 2.	3

#### Cultural Studies (9 credits)

A minimum of 3 credits must be at the 300 level or higher chosen from the English Department undergraduate complementary course list (<http://www.mcgill.ca/english/undergrad>) or the following list:

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Course	Title	Credits
ENGL 279	Introduction to Film History.	3
ENGL 280	Introduction to Film as Mass Medium.	3
LLCU 200	Topics in Film.	3
LLCU 250	History and Future of the Book.	3

#### Drama/Theatre (3 credits)

Chosen from the English Department undergraduate complementary course list (<http://www.mcgill.ca/english/undergrad>) or the following list:

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Course	Title	Credits
ENGL 215	Introduction to Shakespeare.	3
ENGL 230	Introduction to Theatre Studies.	3

### Option 2

51 credits distributed as follows:

#### Required Course (3 credits)

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Course	Title	Credits
EDES 366	Literature for Young Adults.	3

#### Complementary Language/Linguistics Courses (6 credits)

Select 6 credits from the following course list:

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Course	Title	Credits
EDEC 203	Communication in Education. <sup>1</sup>	3
EDSL 305	L2 Learning: Classroom Settings.	3
EDSL 350	Essentials of English Grammar.	3
LING 200	Introduction to the Study of Language.	3
LING 201	Introduction to Linguistics.	3
LING 355	Language Acquisition 1.	3
WCOM 250	Research Essay and Rhetoric. <sup>1</sup>	3

<sup>1</sup> Note: Students may take either WCOM 250 Research Essay and Rhetoric. OR EDEC 203 Communication in Education. for credit but not both

### Complementary Courses

27 credits, distributed as follows (including at least one course in Shakespeare):

#### Literature (18 credits)

A minimum of 6 credits at the 300 level or higher, chosen from the English Department undergraduate complementary course list (<http://www.mcgill.ca/english/undergrad>) or the following list:

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Course	Title	Credits
ENGL 200	Survey of English Literature 1.	3
ENGL 201	Survey of English Literature 2.	3
ENGL 215	Introduction to Shakespeare.	3
ENGL 225	American Literature 1.	3
ENGL 226	American Literature 2.	3
ENGL 227	American Literature 3.	3
ENGL 228	Canadian Literature 1.	3
ENGL 229	Canadian Literature 2.	3
GERM 259	Introduction to German Literature 1.	3
GERM 260	Introduction to German Literature 2.	3
JWST 206	Introduction to Yiddish Literature.	3
JWST 225	Literature and Society.	3
LLCU 220	Introduction to Literary Analysis.	3
RUSS 218	Russian Literature and Revolution.	3
RUSS 223	Russian 19th Century: Literary Giants 1.	3
RUSS 224	Russian 19th Century: Literary Giants 2.	3

#### Cultural Studies (6 credits)

A minimum of 3 credits at the 300 level or higher from the English Department undergraduate complementary course list (<http://www.mcgill.ca/english/undergrad>) or the following list:

Expand allContract all

Course	Title	Credits
ENGL 279	Introduction to Film History.	3
ENGL 280	Introduction to Film as Mass Medium.	3
LLCU 200	Topics in Film.	3
LLCU 250	History and Future of the Book.	3

#### Drama/Theatre (3 credits)

Chosen from the English Department undergraduate complementary course list (<http://www.mcgill.ca/english/undergrad>) or the following list:

Expand allContract all

Course	Title	Credits
ENGL 215	Introduction to Shakespeare.	3
ENGL 230	Introduction to Theatre Studies.	3

### Unofficial "Teachable" Subject Area (15 credits)

15 credits of designated courses for Secondary English Option 2 students (Math, Social Sciences, or Science and Technology - see an adviser for course selection.)

### Elective Courses (6 credits)

Note: Students who have chosen to do Option 2 (36 credits in one teachable subject and 15 credits in another) will use 3 credits of electives to take the Secondary Teaching Methods course needed for their second unofficial teachable subject.