

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL) (B.ED.) - ELEMENTARY AND SECONDARY: TEACHING GREEK LANGUAGE & CULTURE (120 CREDITS)

Offered by: Integrated Studies in Ed (Faculty of Education)

Degree: Bachelor of Education

Program credit weight: 120 credits

Program Description

This program requires 120 credits and leads to teacher certification. Students who have not completed Quebec CEGEP, French Baccalaureate, International Baccalaureate, or at least one year of university studies prior to commencing the B.Ed. must also complete a minimum of 30 credits of Freshman courses (in addition to the 120-credit program) for a total of 150 credits.

The program includes studies in language and language learning from linguistic, literary, social, cultural, and psychological perspectives, accompanied by field experiences. It prepares students to teach English as a Second Language (ESL) at both the elementary school level (including regular and intensive ESL) and the secondary school level (including regular ESL and ESLA - English Second Language Arts), and provides a base for adult and other ESL teaching. This program also prepares students to teach in Hellenic school settings. Students are encouraged to participate in a 'study away' semester in Greece.

Please note that graduates of teacher education programs are recommended by the University to the Quebec Ministry of Education for Quebec teacher certification. For more information about teacher certification in Quebec, please refer to the Faculty of Education section under "Overview of Faculty Programs", "Undergraduate Education Programs", and "Quebec Teacher Certification".

The Department is committed to supporting students in the development and creation of their individual professional portfolios throughout their program.

Additional Entrance and Language Requirements

All applicants must pass the English Language Proficiency Test (ELPT) set by the Department of Integrated Studies in Education and pass a Greek language proficiency test set by the Department of Classical Studies prior to being offered admission. Eligible applicants will be contacted by email with information on how to register for these two tests.

Note: For information about Fall 2025 and Winter 2026 course offerings, please check back on May 8, 2025. Until then, the "Terms offered" field will appear blank for most courses while the class schedule is being finalized.

Freshman Program

Students normally complete 30 credits in their Freshman (UO) year.

The Freshman year is the time to take introductory-level courses in the subject field, as well as to explore areas that are not normally taken as academic subjects within B.Ed. programs (e.g., Sociology, Psychology, Political Science, etc.). Students should also investigate the possibility of taking one of the First Year Seminar courses offered by the Faculty of Arts or the Faculty of Science.

In consultation with the Program Adviser, students may select courses from the recommended course list below or other courses. Included in the list are several French Second Language (FRSL) courses for which placement tests are required to determine the appropriate level. In Quebec, ESL is taught within the French school system. Thus, proficiency in French is an asset for student teaching placements, and is a requirement for employment in Quebec.

Other language courses (selected from CLAS Greek/Latin; EAST Korean/Chinese/Japanese; GERM German; HISP Spanish, ISLA Arabic; ITAL Italian; RUSS Russian/Polish) are also good choices for the Freshman year.

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Course	Title	Credits
EDEE 325	Children's Literature.	3
EDEM 220	Contemporary Issues in Education.	3
ENGL 201	Survey of English Literature 2.	3
FRSL 101	Beginners French 1.	3
FRSL 102	Beginners French 2.	3
FRSL 207D1	Elementary French 01.	3
FRSL 207D2	Elementary French 01.	3
FRSL 211D1	Oral and Written French 1.	3
FRSL 211D2	Oral and Written French 1.	3
LING 200	Introduction to the Study of Language.	3
LING 201	Introduction to Linguistics.	3

Required Courses (90 credits)

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Course	Title	Credits
CLAS 336	Modern Greek Literature. ¹	3
EDEC 215	English Exam for Teacher Certification.	0
EDEC 233	Indigenous Education.	3
EDEC 247	Policy Issues in Quebec and Indigenous Education.	3
EDEC 260	Philosophical Foundations.	3
EDEC 262	Media, Technology and Education.	3
EDES 350	Classroom Practices.	3
EDFE 209	First Field Experience (TESL).	2

EDFE 255	Second Field Experience (TESL).	3
EDFE 359	Third Field Experience (TESL).	8
EDFE 459	Fourth Field Experience (TESL).	7
EDPE 300	Educational Psychology.	3
EDPI 309	Diverse Learners.	3
EDPI 341	Instruction in Inclusive Schools.	3
EDSL 210	First Professional Seminar.	1
EDSL 215	Communication in Education for TESL in Quebec.	3
EDSL 254	Second Professional Seminar (TESL).	1
EDSL 300	Foundations of L2 Education.	3
EDSL 304	Sociolinguistics and L2 Education.	3
EDSL 305	L2 Learning: Classroom Settings.	3
EDSL 311	Pedagogical Grammar.	3
EDSL 315	Third Year Professional Seminar.	2
EDSL 330	Literacy 1:Teaching Reading in ESL.	3
EDSL 332	Literacy 2: Teaching Writing in ESL.	3
EDSL 334	Teaching Oral Skills in ESL.	3
EDSL 350	Essentials of English Grammar.	3
EDSL 412	Assessment in TESL.	3
EDSL 415	Fourth Professional Seminar.	3
EDSL 447	Methods in TESL 1.	3
EDSL 458	Methods in TESL 2.	3

¹ Note: Offered every 3rd year (alternating with CLAS 333 , CLAS 335

² Modern Greek Culture and Society.).

Note: At least one of these Field Experiences must be completed in a Hellenic school.

Complementary Courses (30 credits)

30 credits selected as described below:

3 credits from:

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Course	Title	Credits
EDEC 248	Equity and Education.	3
EDEC 249	Global Education and Social Justice.	3

3 credits from:

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Course	Title	Credits
EDEA 332	Art Curriculum and Instruction - Elementary.	3
EDEA 342	Curriculum and Instruction in Drama Education.	3
EDEA 345	Music Curriculum and Instruction for Generalists.	3
EDKP 332	Physical Education Curriculum and Instruction.	3

3 credits from:

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Course	Title	Credits
LING 200	Introduction to the Study of Language.	3
LING 201	Introduction to Linguistics.	3

3 credits from ¹ FRSL

or

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Course	Title	Credits
FREN 201	Le français littéraire (français langue seconde).	3
FREN 203	Analyse de textes (français langue seconde) .	3
FREN 239	Stylistique comparée.	3
FREN 245	Grammaire normative.	3
FREN 250	Littérature française avant 1800.	3
FREN 251	Littérature française depuis 1800.	3
FREN 252	Littérature québécoise.	3

¹ selected according to individual student's French proficiency level

TESL and Greek Language & Culture (18 credits)

12-15 credits of Greek Language and Culture from (with adviser's approval):

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Course	Title	Credits
CLAS 230D1	Introductory Modern Greek.	3
CLAS 230D2	Introductory Modern Greek.	3
CLAS 331	Intermediate Modern Greek 1.	3
CLAS 332	Intermediate Modern Greek 2.	3
CLAS 335	Modern Greek Culture and Society.	3
CLAS 498	Independent Research.	3
HIST 349	Greece: From Ottoman to the European Union.	3
HIST 368	Greek History: Classical Period.	3

3-6 credits from (with adviser's approval, other courses may be considered):

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Course	Title	Credits
ARTH 314	The Medieval City.	3
CLAS 203	Greek Mythology.	3
CLAS 301	Ancient Greek Literature and Society.	3
CLAS 404	Classical Tradition.	3
HIST 205	Ancient Mediterranean History.	3
HIST 369	Greek History: Early Greece.	3
PHIL 345	Greek Political Theory.	3
PHIL 353	The Presocratic Philosophers.	3
PHIL 355	Aristotle.	3
PHIL 452	Later Greek Philosophy.	3

PHIL 454	Ancient Moral Theory.	3
POLI 333	Western Political Theory 1.	3