ACADEMIC CRITERIA

Undergraduate Degree Performance

The assessment of academic performance for M.D.,C.M. applicants holding university degrees (excluding Quebec First Nations and Inuit, and Quebec International Medical Graduate) is based on the following:

1. Undergraduate degree cumulative grade point average;
2. Completion and passing of the basic sciences (science prerequisites);
3. Overall academic context.

The primary basis of the assessment of undergraduate degree performance is the **degree cumulative grade point average** (CGPA) used for the basis of admission. Successful applicants have historically demonstrated a CGPA above 3.5 out of 4.0 (average approximately 3.8). Applicants with a CGPA below 3.5 are rarely considered to be competitive.

The MDCM Admissions Committee reserves the right not to consider those who do not have a minimum of 60 consecutive undergraduate graded credits (i.e., two full-time academic years) at the time of application.

For information on degree requirements, consult Eligibility Requirements.

Performance in the Basic Science Prerequisites

The basic science prerequisite course grades must meet the minimum for eligibility for transfer credit/advanced standing or exemption status for McGill University (normally a grade of C or above) Pass, Satisfactory, credit, etc. grades will be accepted for Winter 2020 courses only.

Candidates seeking an exemption for the basic sciences are encouraged to contact the Undergraduate Medical Admissions Office between June and September of the year they wish to apply to medicine. The Undergraduate Medical Admissions Office reserves the right to not consider requests for substitution for basic sciences after September 30.

For information on basic science prerequisites, consult Basic Science Prerequisites.

Academic Context

Consideration is given to the overall academic record as represented in the CGPA, as well as the distribution of course levels, graduate studies, and pursuit of professional programs, as evidenced in the official academic records.

Students are encouraged to pursue challenging and diverse topics, to have a progression in their course selection, and are generally expected to pursue a full course load in each of their regular sessions.

CEGEP Performance for Med-P Applicants

Academic performance in CEGEP for candidates applying to the Med-P Qualifying Year is assessed with the overall R-score (*Cote R; cote de rendement collégiale*). Successful applicants generally have an R-score above 34.0 (average approximately 37.0). Applicants with an R-score below 33.0 are rarely considered to be competitive.

Note: Where there are more competitive applicants than there are available positions, preference will be given to those candidates advancing the strongest evidence of an ability to handle the academic demands of our medical program.