

LANGUAGE PROFICIENCY

English and French Communication Skills

Medical students will interact with francophone patients in the teaching hospitals and may also be assigned to francophone training sites for their clinical rotations. Students are introduced to clinical observation in the first year of the M.D.,C.M. program. The students will take on more active responsibilities upon entering clerkship in third year. Our clinical environment is bilingual or francophone, so it is important to feel comfortable and prepared to work in both French and English, as per the M.D.,C.M. Language Policy. Students may also register for English and French courses during their studies in the M.D.,C.M. program, as per the UGME Registration Policy.

French Language Proficiency

French-language proficiency is a pre-admission requirement for students starting the M.D.,C.M. program or Med-P qualifying year. This change is consistent with French- language proficiency pre-admission requirements of other health profession schools in the Faculty of Medicine and Health Sciences and with the Faculty's Statement on Language Proficiency.

Please consult the UGME Policy on Language Proficiency for information on the requirements and list of accepted tests or certificates.

Student Campus Assignment (Montreal and Outaouais)

Students admitted to the Med-P Qualifying Year or the M.D.,C.M. program at the Montreal campus or at Campus Outaouais must complete their full studies at their assigned campus (i.e. accepted to Montreal, complete all studies at Montreal), (accepted to Campus Outaouais, complete all studies at Campus Outaouais. For the Med-P Qualifying year this year is offered at UQO, for the M.D.,C.M. program, the program is offered at Campus Outaouais). The choice of campus cannot be modified during the Med-P year or the M.D.,C.M. program.

Admitted students are not permitted to transfer their registration between the two campuses. However, various elective opportunities for both campuses are available to all M.D.,C.M. students.